

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Spring Lake Middle School

School Number: 428

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 32

#Against: 0

Percentage For: 100

Date Approved by Vote: 10/10/22

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Shannon Booth	2022
Assistant Principal	Sharley Ditmore	2022
Assistant Principal	Travis Stroud	2022
Inst. Support Representative	Takelia Bragg	2022
Teacher Assistant Representative	Wilbert Brown	2022
Parent Representative	Andra Lee Knight	2021
6th Grade Teacher Representative	Robin PolancoDelaRosa	2022
7th Grade Teacher Representative	Sarah Richards	2022
8th Grade Teacher Representative	Santrell Morgan-Green	2021
EC Teacher Representative	Patrina Davis	2021
Process Manager	Charles Williams	2021
Electives Teacher Representative	Sabrina Wicker	2022
Student Services Representative	Charlene McLaurin	2021
Parent Representative	Felicia Willis	
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

School: Spring Lake Middle School

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
-----------------	--

Budget Amount

Total Allocation:

AMOUNT

\$2,877

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

The purpose of the staff development is to allow teachers time to analyze various research-based data to support targeted teaching, enhancement of professional knowledge, remediation groups, SEL groups, and differentiation. This staff development will take place during the regular school day and after school. It is aligned with focus goals B3.03 and C2.01 of our 2022-2023 School Improvement Plan.

DESCRIPTION

AMOUNT

Personnel:	10 subs x \$97.00 per day for one day	\$970
Training Materials:		
Registration/Fees:		\$700
Travel:		
Mileage/Airfare:		
Lodging/Meals:		\$330
Consulting Services:		
Follow-up Activities:		
Total for staff development 1:		\$2,000

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

The purpose of the staff development is to enhance content area knowledge and allow time to analyze various research-based data to improve targeted support for student academic growth. This staff development will take place during the regular school day and after school. It is aligned with focus goal C2.01 of our 2022-2023 School Improvement Plan.

DESCRIPTION

AMOUNT

Personnel:		
Training Materials:		
Registration/Fees:		\$877
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$877
	Grand Total	\$2,877

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 6 hours 15 minutes	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We host quarterly Parent Curriculum Nights, school-wide P/T conferences once a month (on the 4 th Monday), and Parent Link calls weekly (as needed). We also send home flyers and newsletters weekly. We post information on our school's Class Dojo page, Twitter, and Facebook pages. We update our school website continually, promote parental involvement through our school's webpage, and we utilize text messaging (Parent Link) to send home information about school events as well.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	